



## Report Examiner assessment of competence

For FE/TRE/CRE/IRE/SFE/FIE and RFE/RFIE (national use only)

This form shall be used by an inspector or senior-examiner to report the result of an examiner assessment of competence (AoC).

Send the form to [div.hoofddorp@ilent.nl](mailto:div.hoofddorp@ilent.nl) or send to Inspectie Leefomgeving en Transport / Luchtvaart P.O. Box 16191, 2500 BD Den Haag

If the applicant meets all requirements CAA-NL will issue a new certificate after receipt of this report form.

### Additional information

088 489 00 00 | [www.ilent.nl](http://www.ilent.nl)

Incomplete or incorrectly filled out forms (including absence of additional documents) will not be processed.

### 1 Details Participants

1.1	Name / license number applicant	<hr/>	
1.2	Name / license number Inspector/senior examiner	<hr/>	
1.3	Names / license numbers flight crew members	<hr/>	
1.4	Holder of / applicant for	<input type="checkbox"/> FE <input type="checkbox"/> TRE <input type="checkbox"/> CRE <input type="checkbox"/> IRE <input type="checkbox"/> SFE <input type="checkbox"/> FIE <input type="checkbox"/> RFE <input type="checkbox"/> RFIE <input type="checkbox"/> Senior	
1.5	Category	<input type="checkbox"/> A <input type="checkbox"/> H <input type="checkbox"/> As <input type="checkbox"/> PI <input type="checkbox"/> S <input type="checkbox"/> B	

### 2 Details Event

2.1	Assessment of competence	<input type="checkbox"/> Initial issue <input type="checkbox"/> Revalidation <input type="checkbox"/> Renewal		
2.2	Event during AoC	<input type="checkbox"/> Skill test <input type="checkbox"/> FCL check		
2.3	Date and location of AoC	<hr/>		
2.4	Aircraft type and registration or Simulator type and FSTD number	<hr/>		

### 3 Assessment of Competence (refer to EASA Flight Examiner Manual Module 8-AOC EXAMINER)

#### 1. Briefing the Candidate

	+	-	n/a
1. The objective of the flight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Licensing checks, as necessary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Freedom for the 'candidate' to ask questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Operating procedures to be followed (for example operators manual)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	+	-	n/a
5. Weather assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Operating capacity of 'candidate' and examiner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Aims to be identified by 'candidate'	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Simulated weather assumptions (for example icing and cloud base)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 Use of screens (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 Contents of exercise to be performed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 Agreed speed and handling parameters (e.g. V-speeds, approach minima)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12 Use of R/T	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13 Respective roles of 'candidate' and examiner (for example during emergency)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14 Administrative procedures (for example submission of flight plan).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>2. Conduct of Test</b>			
1 Involvement of examiner in a MP operating environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The need to give the 'candidate' precise instructions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Responsibility for safe conduct of the flight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Intervention by examiner, when necessary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Use of screens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Liaison with ATC and the need for concise, easily understood intentions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Prompting the 'candidate' about required sequence of events (for example following a go-around)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Keeping brief, factual and unobtrusive notes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>3. Candidate Assessment</b>			
1. Questions from the 'candidate'	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Give results of the test and any sections failed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Give reasons for failure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>4. Debriefing</b>			
1. Advise the candidate on how to avoid or correct mistakes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Mention any other points of criticism noted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Give any advice considered helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>5. Recording of Documentation</b>			
1. The relevant test or check form	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. License entry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Notification of failure form	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Relevant company forms where the examiner has privileges of conducting operator proficiency checks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>6. Demonstration of Theoretical Knowledge</b>			
1. The Examiner Applicant should demonstrate to the inspector a satisfactory knowledge of the regulatory requirements associated with the function of an examiner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 4 Results

4.1 Assessment results (+ or -)  
(To pass all results have to be a '+')

1       2       3       4       5       6

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4.2 Result

Passed       Failed

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## 5 Remarks

5.1 Your remarks

## 6 Subscribing

I declare that that all required information has been provided completely and truthfully

6.1 Signature applicant/examiner

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6.2 Signature inspector or  
senior examiner

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